

# Criteria for Bachelor thesis assessment at Arcada

Theme 1: Background/Topic/Problem formulation	EQF 6: You can formulate a defined research problem and aim as a basis for your thesis. (Skill)					
Learning outcome	5	4	3	2	1	0
You can define the research problem and its motivation	The research problem is challenging, defined clearly and is motivated well with new perspectives to a current need	The research problem is defined clearly and is motivated well with new perspectives to a current need	The research problem is defined clearly and is motivated by relation to a current need	The research problem is defined clearly	The research problem is indistinct	The problem is not defined
You can formulate the aims that form the basis of your thesis	The aims, objectives and limitations are well motivated and formulated clearly, and are related to previous studies or commission	The aims and objectives are well motivated and formulated clearly, and are related to previous studies or commission	The aims and objectives are formulated clearly, and are related to previous studies or commission	The aims are formulated and are related to previous studies or commission	The aims are vague	The aims are not formulated
Theme 2: Literature/Previous research/Theoretical foundation	EQF 6: You can identify the foundation for development or research and describe previous research and literature in the chosen field. (Knowledge)					
Learning outcome	5	4	3	2	1	0
You can identify the foundation for development or research and describe previous research and literature	The theoretical foundations are defined correctly and are related explicitly to an extensive review of the latest, relevant research literature	The theoretical foundations are defined correctly and are related explicitly to the latest, relevant research literature	The theoretical foundations are defined correctly and are supported by a review of the latest, relevant research literature	The theoretical foundations are defined correctly and are supported by a limited review of previous research literature	The foundations are related vaguely to theory and literature	There is no theoretical foundation or literature review

Theme 3: Method/Approach/Process	EQF 6: You can independently choose and formulate the appropriate method and process. (Skill)					
Learning outcome	5	4	3	2	1	0
You can independently choose and formulate the appropriate method and process	The method and process descriptions are formulated excellently and justified well as relevant	The method and process descriptions are formulated clearly and justified well as relevant	The method and process descriptions are formulated clearly and justified as relevant	The method and process descriptions are formulated clearly	The method and process descriptions are vague	The are no descriptions of the method or process
You can perform the process independently and proficiently	The process was performed independently with a high degree of proficiency	The process was performed independently with a moderate degree of proficiency	The process was performed semi-independently with a moderate degree of proficiency	The process was performed semi-independently	The process was performed with extensive help	The process was not performed
Theme 4: Results/Analysis/Problem solving	EQF 6: You present your results in a structured manner and you contribute to solving complex problems within your profession and you can have a reflective discussion about your results and your thesis. (Skill & Attitude)					
Learning outcome	5	4	3	2	1	0
You present your results in a structured manner	The results are very clear, consistent and validated objectively and critically	The results are very clear, consistent and validated objectively	The results are clear, consistent and validated objectively	The results are clear and consistent	The results are ambiguous	There are no results
You contribute to solving complex problems within your profession and you can have a reflective discussion about your results and your thesis	Reflections are clear and logical, and application of the results and extensive analysis is consistent with the thesis aims and is put into context with previous studies	Reflections are clear and logical, and application of the results and analysis is consistent with the thesis aims and is put into context with previous studies	Reflections are clear and logical, and application of the results and analysis is consistent with the thesis aims	Reflections are presented and application of the results is consistent with the thesis aims	Reflections are vague and application of the results to the thesis aims is unclear	The results do not meet the aims of the thesis

Theme 5: Structure/Language/Readability /Ethical issues	EQF 6: You are able to communicate results and reflect on ethical issues. (Skill)					
Learning outcome	5	4	3	2	1	0
You are able to communicate results and reflect on ethical issues	The language is at or close to a professional level, the thesis is structured logically, and all relevant publications are cited	The language is very clear, the thesis is structured logically, and all relevant publications are cited	The language is clear, the thesis is structured logically, and most of the relevant publications are cited	The language is intelligible, and the thesis is structured logically	The language is ambiguous	The thesis is unstructured, the language is unintelligible and there are no references
You are able to address ethical issues in academic research	Demonstrated competence in addressing ethical issues specifically relevant to thesis, and proposed advanced or innovative solutions to ethical problems	Demonstrated competence in addressing ethical issues specifically relevant to thesis	Discussed ethical issues specifically relevant to thesis	Reported on general ethical issues	Showed awareness of ethical issues	Failed to comply with academic research norms